

The Power of Portfolio WebCast

Facilitators Guide

Graduation Portfolio Webcast – November 23, 2005

Harold Krische

Pre-Planning:

- Facility organization – technical, food, and seating in rounds
- Technical rehearsal – with Grant Christian from InSinc – Grant will arrange times
- Print resource package for participants
- Participate in teleconference with Harold / Mary-Anne
- Decide roles – ie. Who will lead strategies, de-briefs and who will collect e-mail questions

Facilitators' Materials:

- Facilitators' Agenda
- Facilitators' Video Viewing Guide Responses

Participants' Materials:

- Index cards for e-mail questions available on tables
- Flip charts and coloured markers (optional for debriefing with whole group)
- Resource Book is most effective if prepared with coloured sheets placed in folders or bound:
 - Agenda
 - Harold Krische's biography
 - Powerpoint presentation (print as Handout, 3 per page)
 - 3-2-1: suggested site Opening Activity
 - Video Viewing Guide
 - *Portfolio and School Culture: Possibilities and Challenges*
 - *Developing Reflections* handout
 - *Reflective Statement Analysis Guide* (3 pages)
 - *Sample Evidence Reflections* (2 pages)
 - *Interim Parent/Guardian Feedback Form*
 - *Bibliography: Portfolio Resources*
 - *Lessons Learned*

Feedback forms (2):

- to be returned to District Contact and forwarded to Heather Walker (address is on forms)

Context:

This Webcast is designed to provide ideas and perspectives for supporting Portfolio development and implementation in BC secondary schools. Consideration has been given to all partner groups as we move from the 'bigger' picture to a very specific focus during the three parts of the session. The Webcast presentation includes:

Section 1: Portfolio as an alignment vehicle and educational 'tool'

Section 2: Enhancing school culture through Portfolio

Section 3: Developing necessary student skills that can impact all classes

Video clips: Perspectives from three students with a Portfolio background