

## Use a four or five point scale depending on which scale fits your grading and reporting system.

0

No problem written, or the effort is totally incomprehensible.

1

The problem does not make sense but there is some evidence that the student got started and was heading in a direction that could result in a real word problem.  
(give the student 5/10)

2

The problem makes sense and the vocabulary is everyday language rather than mathematical language, and the student can solve the problem herself.  
(give the student 10/10)

3

The problem makes sense and uses some mathematical language (give 1 bonus point for every mathematical word so the student gets 11, 12 out of 10). The problem should require number sense appropriate for the grade level and the student must be able to solve her own problem.

4

The problem makes sense; there is sophisticated use of mathematical language and is unambiguous. The problem has an interesting use of clues (perhaps one extra clue that is not needed) and the problem may require numeracy skills slightly above grade level. The student must know how to solve the problem herself.